

**TRANSMITTAL AND NOTICE OF APPROVAL OF
STATE PLAN MATERIAL**

FOR: HEALTH CARE FINANCING ADMINISTRATION

TO: REGIONAL ADMINISTRATOR
CENTERS FOR MEDICAID AND MEDICARE SERVICES

1. TRANSMITTAL NUMBER:
03-08

2. STATE
Alaska

3. PROGRAM IDENTIFICATION: TITLE XIX OF THE
SOCIAL SECURITY ACT (MEDICAID)

4. PROPOSED EFFECTIVE DATE
April 1, 2003

5. TYPE OF PLAN MATERIAL (Check One):

☐ NEW STATE PLAN

☐ AMENDMENT TO BE CONSIDERED AS NEW PLAN

☒ AMENDMENT

COMPLETE BLOCKS 6 THRU 10 IF THIS IS AN AMENDMENT (Separate Transmittal for each amendment)

6. FEDERAL STATUTE/REGULATION CITATION:
42 CFR 440.110 / 42 CFR 440.130

7. FEDERAL BUDGET IMPACT:

a. FFY 03 \$ 267,680
b. FFY 04 \$ 1,606,080

8. PAGE NUMBER OF THE PLAN SECTION OR ATTACHMENT:
Attached Sheet to Attachment 3.1A, page 9b;
Attachment 4.19B, page 10b

9. PAGE NUMBER OF THE SUPERSEDED PLAN SECTION
OR ATTACHMENT (If Applicable):
New pages

10. SUBJECT OF AMENDMENT:
School-Based Rehabilitative Services

11. GOVERNOR'S REVIEW (Check One):

☐ GOVERNOR'S OFFICE REPORTED NO COMMENT

☐ COMMENTS OF GOVERNOR'S OFFICE ENCLOSED

☐ NO REPLY RECEIVED WITHIN 45 DAYS OF SUBMITTAL

☒ OTHER, AS SPECIFIED:

Governor does not wish to comment

12. SIGNATURE OF STATE AGENCY OFFICIAL:

13. TYPED NAME:
John Gaisford

14. TITLE:
Director

15. DATE SUBMITTED:
June 9, 2003

16. RETURN TO:

FOR REGIONAL OFFICE USE ONLY

17. DATE RECEIVED:

JUN 12 2003

18. DATE APPROVED: FEB 2 2004

PLAN APPROVED - ONE COPY ATTACHED

19. EFFECTIVE DATE OF APPROVED MATERIAL: APR 1 2003

20. SIGNATURE OF REGIONAL OFFICIAL:

21. TYPED NAME:

Karen S. O'Connor

22. TITLE:

Associate Regional Administrator
Division of Medicaid &
Children's Health

23. REMARKS:

6/10
Juncan

Description of Service Limitations

(4) School-Based Rehabilitative Services

School-based rehabilitative services are health-related services that:

1. address the physical or mental disabilities of a child,
2. are recommended by health care professionals, and
3. are identified in a child's Individual Education Plan (IEP) or Individual Family Service Plan (IFSP).

School-based services are delivered by providers operating within the scope of their practitioner's license and/or certification pursuant to State law and federal regulations, at 42 CFR 440.110, which specify the following qualifications for licensure:.

- Physical therapists must have graduated from a school of physical therapy approved by the Council on Medical Education and Hospitals of the American Medical Association, or the American Physical Therapy Association and pass the board exam.
- Occupational therapists must have successfully completed a curriculum approved by the Committee of Allied Health Education and Accreditation of the American Medical Association or the American Occupational Therapy Association and pass the board exam.
- Speech pathologists must possess a Certificate of Clinical Competence in speech-language pathology from the American Speech-Language-Hearing Association or have completed the equivalent educational requirements and work experience necessary for it or have completed the academic program and be currently acquiring the work experience to qualify.
- Audiologists must have a master's or doctorate in audiology from an accredited educational institution and also have EITHER a Certificate of Clinical Competence in Audiology from the ASHA, or is in the process of completing the year of supervised clinical experience required for the Certificate of Clinical Competence from ASHA.

A physician or other practitioner of the healing arts operating within the scope of their practice must prescribe physical and occupational therapy services. A physician or other practitioner of the healing arts operating within the scope of their practice must refer patients for speech, hearing, and language services provided by, or under the direction of, speech pathologists or audiologists.

School-based rehabilitative services include:

1. physical and occupational therapy evaluations, and treatments,
2. speech evaluations and therapy treatments, and
3. audiological services.
4. evaluation, screening and assessment components that identify a child's need for physical, occupational, speech –language-hearing therapies when the evaluations lead to the child receiving these services within their IEP.

Description of Service Limitations

School-Based Rehabilitative Services

The division will reimburse an enrolled school district for those procedures identified in the United States Department of Health and Human Services, Centers for Medicare and Medicaid's (CMS) Healthcare Common Procedure Coding System (HCPCS) 2003 that are provided as a rehabilitative service. Payment is made at 85% of the rate identified in the State's fee schedule for all providers of physical therapy, occupational therapy, speech-language therapy, and hearing services, whether school-based or community-based. The maximum allowable rates for all services are calculated using the Resource Based Relative Value Scale (RBRVS) methodology described in 42 CFR 414. The relative value units used are the most current version published in the Federal Register.